



PROJECT NAME: UNEMPLOYMENT

Team members:

1. Vishal.S.
2. Pratham.B.R.
3. Harshitha Shetty
4. Dashmay Shetty
5. Laalithya
6. Ganesh
7. Thrisha
8. Janavi
9. Disha
10. Poorvik
11. Shishir

Facilitators

1. Rohini.H.K.
2. Sanchitha.D



What challenge does your project address?

We aim to address the major problem of unemployment including the informal sector, comprising a significant portion of the Indian workforce, contributes to unemployment challenges by offering job insecurity, lower wages, and limited access to social security.

Unemployment is a situation where a person actively searches for employment but is unable to find work.

Unemployment is considered to be a key measure of the health of the economy.

<https://scroll.in/article/1060710/youth-unemployment-is-a-major-problem-in-india-so-why-is-it-absent-from-national-politics>

Why did the team select this topic?

Unemployment or losing a job can affect not just the victim, but also the entire society he or she lives in. With no income, the person will lose their sense of social security, which could lead to social laws being violated. Therefore, a person's life becomes muddled.

This leads to a lack of regular income, making it difficult for individuals to meet their basic needs and sustain a decent standard of living.

<https://time.com/6284994/china-youth-unemployment-aging-demographics/>

Hence, we considered it as an important societal problem.

How is this a real world problem or concern?

Individuals who are unemployed are often more susceptible to several challenges, including difficulty in finding future employment and decreased income. Unemployment also impacts society and the economy as a whole. The longer a person is unemployed, the more likely they are to experience potential negative effects and contribute to the multiplier effect that unemployment has on the community.

People who are unemployed and do not have any other source of income often rely on their savings or borrowed money to fund essential costs such as food and living expenses.



Describe learning or discovery from the interviews or surveys

We had interviewed 3 to 4 persons belonging to the different community sector.



We interviewed the grade-D aunty about her qualification, salary, her satisfaction regarding the work.

She shared that that she was happy with her profession. But still she needed to be more educated. But due to the financial condition of her family, she wasn't able to goal her dreams.

We also interviewed the students of Engineering college about their view of the problem. Students were able to share their concerns and difficulties in the future assuming their positions in the same societal problem and also the solutions for it.



How did the information you learned motivate you to act in an impactful way?

We have come across many issues regarding the unemployment in especially over-populated country. The country is insufficient to provide the jobs for even highly graduated individuals. So we thought this problem is the major concern for country's economy. The younger generation also come to know the difficulties of this societal problem at very earlier age and find the best ways to resolve it.

Our main strategies are:

- a) Educated unemployed need to get the jobs under various schemes.
- b) Skills of the individuals should not get wasted.

Photos of team members in team formation and identification phase



How are you planning for permanent change?

We are planning to bring the permanent change by implementation of the following measures:

1. Government should undertake the enrichment programmes like Pradhan Mantri rojgar protashan yojana, National career service project, Mahatma Gandhi national rural employment guarantee act(MGNREGA).
2. Nation to develop birth skill programmes from the age of 6 years.
3. Encouraging for the startups.
4. Individuals to exhibit their skills to reach out to the world.
5. Competitions should be of high standards for skill evaluation.

How did your team influence others?

- We went on a campaign on the streets which covers the school, colleges.
- Posters were displayed on the streets which upheld the value of unemployment and their overcomes.
- Displayed the club details regarding the problem for the students ,teachers and group-D people of our school.

Give examples of creative use of technology

- We used various technological aids in our phase.
- We used Google to gather some information regarding the problem.
- We used Zoom for sharing and gathering the ideas of the phase.
- We used Whatsapp to exchange the ideas and information gathered.
- We used the powerpoint presentation display the gathered information.

Photos from Investigation and Implementation Phase



Links to Interviews or other Photos

<https://drive.google.com/drive/folders/1kdQzZnmbApezd4CAxxyfWCx5p69kDJns>